



Minerva House is a purpose built preschool located in St Albans Christchurch offering what we believe is the highest standard of early childhood education for 0 to 5 years of age

Our high quality early learning programme is designed to cherish young minds to be happy, contented and safe. We create stimulating learning environments where children are motivated and able to flourish and achieve their full potential. Our aim is to give all the children the confidence and enthusiasm to become life-long learners with an appreciation of and respect for others.



The Minerva House early childhood curriculum is inspired by internationally accepted and celebrated best teaching practice from around the world, such as Montessori, Rudolf Steiner, and Te Whariki, New Zealand's early childhood curriculum document. Minerva House is committed to developing the whole child through socialisation, nurturing, creativity, respect, healthy living, love of nature, cognitive growth and physical activity.

We welcome you to learn more about what we offer and visit our premises. Get inspired by our facilities, meet our passionate and experienced staff and feel the personal touch of Minerva House. Please call for an appointment on 03 355 8886

90 McFaddens Road, St Albans, Christchurch

Phone 03 355 8886

Email - info@minervahouse.co.nz

Website - www.minervahouse.co.nz

We provide three separate areas of teaching to meet the different learning and care needs of children at various stages of development

The teacher to child ratio is higher than required by the Ministry of Education, and our specialist teachers have strengths in infant child care and development, literacy and numeracy, music, art and physical development. There is 3.2 square metres of internal activity space per child which is well above the 2.5 square metre requirement.



Caterpillar Room - Approx 2 to 3.5 years



Nursery - Approx 0 to 2 years of age



Butterfly Room - Approx 3.5 to 6 years

Family owned and operated our home like environment means that children do not eat sleep learn and play all in the same room, we have separate sleep rooms for all ages of children, a dining room, art annex and multi purpose room for physical games drama and dance. A fully equipped kitchen provides healthy snacks and nutritious meals throughout the day for those over two years old.



Our building and outdoor areas were designed after a lengthy research process, with Rudolf Steiner principles in mind. Timber and other natural materials and furnishings have been used throughout the building.

The combination of warm and earthy colours creates a cosy, home-like atmosphere, making the children in our centre feel secure and comfortable. Under floor heating is installed throughout the building to ensure a comfortable, healthy temperature at all times.



With our 50m² multi-purpose room, separate from our classroom areas, we have valuable space for gross motor development, dance, music, drama and more.



Minerva House offers a considerable 559 square metres of external activity space. This equates to 11.2 square metres per child this is over twice the minimum requirement of 5 square metres per child.





Our latest ERO visit was in June 2015. Their overriding evaluation looks at how well placed Minerva House is to promote positive learning outcomes for children. Minerva House was found to be **Very Well Placed** which is the top ranking possible. We are incredibly proud of this result and some excerpts are quoted below:



‘Babies and toddlers are well supported through respectful and nurturing interactions and relationships with teachers’



‘Children benefit from high quality, purpose-built facilities and resources. The nurturing, respectful and vibrant learning environments for children strongly reflect the centre’s philosophy and focus on holistic learning and healthy living’



‘Children experience positive learning interactions with their teachers and other children. Routines occur in a calm and unhurried manner’



‘Leadership of the centre is a significant strength. High quality systems are in place to sustain and improve effective centre management and leadership’

